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**STUDENT
HANDBOOK
ISSUE 5**

..... 24th April 2006

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Managing Director

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Important information for all prospective Getabout 4WD Adventures students.

DOCUMENT CONTROL

Documentation Amendment List

VERSION	MAIN DOCUMENT FILE REFERENCE	DATE	DESCRIPTION OF CHANGE
Issue 1	Student Handbook	01 Dec 2003	Original Issue
Issue 2	Student Handbook	31 Jan 2005	Inclusion of new competencies
Issue 3	Student Handbook	30 Mar 2006	Deletion of references to the term Grievance
Issue 4	Student Handbook	19 Apr 2006	Update after external audit
Issue 5	Student Handbook	24 Apr 2006	Update after management review

Documentation Control Information

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Control Rules

The rules of this handbook are:

- The handbook is to be kept fully intact.
- The whole document is to be reissued after amendments.
- Technical questions are to be referred to the Training Manager.
- There are no restrictions on access by company employees or students to this handbook.
- Distribution questions are to be referred to the Operations Manager.
- It is the responsibility of the holder of this document to verify if it is current and up to date before acting on information defined in this document.

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Introduction

Who we are

Thank you for considering Getabout 4WD Adventures.

Getabout 4WD Adventures (Getabout) is a privately run organisation delivering both accredited and non-accredited courses to industry and individuals in NSW. John & Julie Eggenhuizen created Getabout in 1997 with an aim to provide quality training in a range of four wheel drive associated subjects. Their dedicated staff bring years of knowledge and training experience with them to assist in this aim. Getabout has built a reputation for being an innovative training provider whose focus is on giving you the trainee the best possible experience.

Our mission

Getabout strive to be the centre of 4WD training and tour excellence in our sphere of influence.

Your Handbook

Choosing a course is an important decision. This handbook contains important information you should read carefully and consider prior to commencing your course. Please review the material carefully, as each section is important. This Student Handbook will assist you in getting the most out of your course with Getabout. There is a range of information here, summaries of our policies and procedures, and a copy of our Code of Practice. Please contact the office if you would like a full copy of a policy sent to you.

Prior to enrolment in one of our courses, you will have an opportunity to discuss the information in this Handbook with one of our staff. They will confirm that you have had a chance to consider this information before you start your course. If you have any questions prior to enrolment, please contact the office.

General Rights and Responsibilities of All Students

Getabout is committed to meeting the spirit and letter of our legislative requirements. There are a range of these requirements that affect each and every one of us in our roles, as described more fully throughout this Handbook. These sections of the Handbook are summaries of specific policies that have been developed in each area, such as access and equity, anti-discrimination, and privacy. Please contact the office if you would like a full copy of a policy sent to you.

Contact Us

Office and postal address:

32 Witney Street Prospect NSW 2148

Telephone: 1300 305 660 or 02 9831 8385

Fax: 02 9831 8091

Email: info@getabout.com.au

Website: www.getabout.com.au

Overview

Who can apply to enrol (client selection)?

There are some pre-requisites for the courses offered by Getabout. Details are explained for each course under the Detailed Course Information section of this Handbook. All courses offered by Getabout are available to members of the general public, corporations and Government organisations.

How do you enrol?

Identify the course with the skills set you require and book into that course either by on-line booking through our website (www.getabout.com.au) or over the phone.

Upon confirmation of your booking you will be sent a Student Registration Form and an Activity Agreement Form. A Getabout staff member is available to assist you to complete your enrolment.

At this time, we will also discuss with you a Recognition of Prior Learning (RPL) assessment, which may allow you to obtain credit for your current skills and previous learning that matches the competencies and requirements of your course. If you would like to undertake an RPL assessment, at enrolment a Getabout staff member will also complete the RPL Enrolment form. Please refer to the section on RPL for more information on this process.

At enrolment, you will also be given a chance to discuss your specific needs in the course, and to have these needs assessed and reflected in the course learning program. More details on how Getabout works with students to meet their learning needs is contained in the sections on Student Welfare and Guidance Services as well as the section on Access and Equity.

Induction and Orientation to your Course

Getabout, to ensure that all students are thoroughly informed about their course at the beginning follows a thorough induction process. Your trainer, who we refer to as an Instructor, will conduct the induction. The induction will take place on the first day of the course and includes as a minimum:

- Issuing of learning materials
- Discussion of the units of competency in the course
- Discussion of the time-line for the course – including the schedule of sessions
- Structuring and organising special or additional assistance for students that has been identified during the enrolment process

In addition to the induction, an orientation process is conducted including a review of this Handbook, and an overview of the support services offered by Getabout, especially for those students who might require additional language, literacy or numeracy support. Also, the Appeals Procedure and the Complaints Procedure will be discussed.

Course Details

Details about all of the courses offered by Getabout are in the Course Handbook, available from our website or by contacting the office.

Fees and Charges

On receipt of course fees, Getabout undertakes to provide instruction in the competencies for your chosen course.

Fees and charges for each course are detailed in the description of each course listed on our website.

Exemptions and Fee Reductions

It is possible for you to obtain an exemption from part or the entire course through the Recognition of Prior Learning (RPL) process. This process also includes recognising your formal learning from other Registered Training Organisations.

If you have your current competencies recognised through RPL, you will be eligible for a reduction in your course fees.

The Getabout RPL process allows for up to 100% of the course to be achieved in an RPL process, or through recognition of formal studies from another accredited institution. Therefore, the maximum fee reduction available after gaining an exemption through RPL is 100% of the course fee however a fee applies for the conduct of the RPL process. This RPL process fee will be determined on an individual basis and will also be determined by the amount of time and effort required to conduct the RPL process.

Refund Policy

Getabout holds all student fees in a separate account until the course commences, so that your funds are safeguarded. This allows us to offer a guaranteed refund policy.

If you would like a refund, for whatever reason, Getabout offers a refund based on the amount of the course you have completed. The units of competency completed are used to determine the amount of the course you have finished. The refund is only available if you have paid your course fees in full, and you have no outstanding amounts owing.

Applications for refunds should be made in writing and addressed to the Managing Director at the Getabout office. Please include your name, contact details, and the name of your course. We will then determine the level of refund that you are entitled to and issue that to you within 14 working days of receiving your request.

Should Getabout cancel a course, all course fees will be refunded to you; or you can arrange to have them transferred to another course.

Language, Literacy and Numeracy Assessment

Language, literacy and numeracy skills are important to your success in your course and in your career. Your Instructor will be able to assist you to a great extent, as in each course every student has the opportunity to further develop their skills in these important areas, and apply them to their own work.

Before commencing your chosen course please make the Getabout Office aware of any special language, literacy and numeracy needs you may have. Your Instructor might discuss the support available, and the options for flexible workplace assessment that can assist in meeting your needs.

During the course of your studies, your Getabout Instructor will continue to monitor and assess your language, literacy and numeracy skills in the assessment activities, and they may offer further support in these areas to you during your course. Overall, the emphasis for the staff is to assist you to complete the course of your choice.

Flexible Learning and Assessment

Flexible learning and assessment procedures are an important part of offering our students support in their learning process. We are able to customise our learning process and assessments to meet the needs of our students. The important aspect is to ensure that the assessments meet the requirements of the units of competency. Your Instructor will be able to advise you on how the assessments and learning can be customised for the specific unit or units you are considering.

Getabout offers flexible learning and assessment in all of their accredited courses. This is flexibility in:

- The scheduling of the learning sessions
- Providing self-paced learning experiences
- Allowing for a variety of assessment methods and tools
- Providing flexible assessment to meet specific physical needs

The flexibility in the learning and assessment is designed to ensure that the course provides you with the greatest benefit and meets your needs as much as possible.

Student Welfare and Guidance Services

Getabout considers general support of our students as an important part of the service delivery for our students. We take a holistic approach, and will offer all assistance possible within our budget constraints. Specific student welfare and guidance services we offer include counselling and assistance with:

- Training options
- Issues that might interrupt your training or affect your ability to continue or complete your training

The Training and Operations Managers is responsible for coordinating these student welfare and guidance services; contact the office to discuss your specific needs we will be happy to assist you.

Assessment Appeals

It may occur that a student disagrees with an assessment decision, and wishes to appeal the decision. This may occur in an assessment under the Recognition of Prior Learning (RPL) procedure, or in the process of a regular course assessment.

As all courses are competency based, all students are entitled to continue to study and to be assessed again until they and the Instructor are satisfied that the standards of the competency have been met and properly documented. However, if this is not satisfactory, the student may at their discretion decide to appeal an assessment decision. In order to consider all appeals fairly, we ask that any students who appeal a decision to follow the procedure outlined here. The procedure is described in this section is also mapped in a flowchart format.

If a student wishes to appeal an assessment decision, they must lodge their appeal within 14 days of the assessment, or 14 days from receiving notice of the results of their assessment – whichever is later.

All appeals should be lodged directly with the Managing Director. The student must lodge a written appeal, containing the following details:

- Unit or units of competency
- Assessment time and place
- Reason why they are appealing
- Further information or evidence to support their appeal

The appeal then follows the procedure outlined below, and mapped on the following flowchart. The student may choose to follow the internal appeals process, or follow the external appeals process. The student may also choose to follow any other process under NSW and / or Commonwealth law. For external appeals and any legalistic appeal, the costs are to be borne by whichever party loses the appeal.

Appeals Conducted Internally

The Managing Director will determine the nature of the appeal. If the appeal is only about the process of the assessment, the appeal may be referred to another Instructor who has as a minimum the Certificate IV in Assessment and Workplace Training. The student has an opportunity to present their appeal, and be interviewed by the Instructor (the student may decline to make a presentation, and the review will be based on the material submitted). The Industry Instructor will review the appeal and the portfolio from the student, and make a judgement about the appeal.

If Managing Director determines the appeal is about the content and process, the appeal will be referred to another instructor who operates in the same industry. If there is no Instructor available within Getabout, then the Managing Director will call on an outside assessor drawn from another registered training organisation or one of the Sydney Workplace Assessor Networks. The student has an opportunity to present their appeal, and be interviewed by the Instructor (the student may decline to make a presentation, and the review will be based on the material submitted). The Industry Training Specialist will review the appeal and the portfolio from the student, and make a judgment about the appeal.

At their discretion, the Instructor reviewing the appeal may call for additional evidence, or ask to re-assess the student.

The process outlined above is to be completed within 14 days of receiving the appeal from the student. If a longer period of time is required, the student will be informed in writing, and notified of the new date for the completion of the appeal.

The results are then reported in a written format to the student, with details of the outcome, including reasons for the decision. If the student is satisfied with the outcome, this concludes the appeal process. If the student is not satisfied or wishes to carry the appeal further, they may then access the external process as outlined below.

Appeals Conducted Externally

Getabout will provide the student with a list of Registered Training Organisations from the National Register who have scope for the relevant course and the same delivery and assessment mode in NSW. The student may also suggest an RTO. An RTO will be selected which is agreeable to both parties and contacted and asked to review the appeal. If they agree, a nominated person from this RTO will then conduct the appeal.

All information about the appeal will be submitted to the RTO, with a copy of this appeal process. The student and Getabout have an opportunity to present their appeal, and be interviewed by the RTO (the student and/or Getabout may decline to make a presentation, and the review will be based on the material submitted). The RTO will then have absolute discretion in handling the appeal, and may call on either party for additional evidence or may at their discretion re-assess the student.

The external RTO will be asked to keep to the 14 day time frame for the completion of the appeal process. If this is not possible, the external RTO will provide notice in writing to both parties and nominate another completion date.

The outcome of the appeal shall be communicated in writing from the external RTO to Getabout and the student with details of the outcome, including reasons for the decision, and their decision shall be binding on both parties and no further appeal or review shall be entered into.

Other Legal Avenues

In addition to the external RTO review outlined above, the student may decide to follow any other legal appeal or challenge that might be conducted under NSW or Commonwealth Law. If the student chooses a legalistic appeal, the student automatically waves the Internal and External Appeals process outlined above, and the results of the legal appeal and the orders made therein shall be binding on both parties.

Appeals Costs

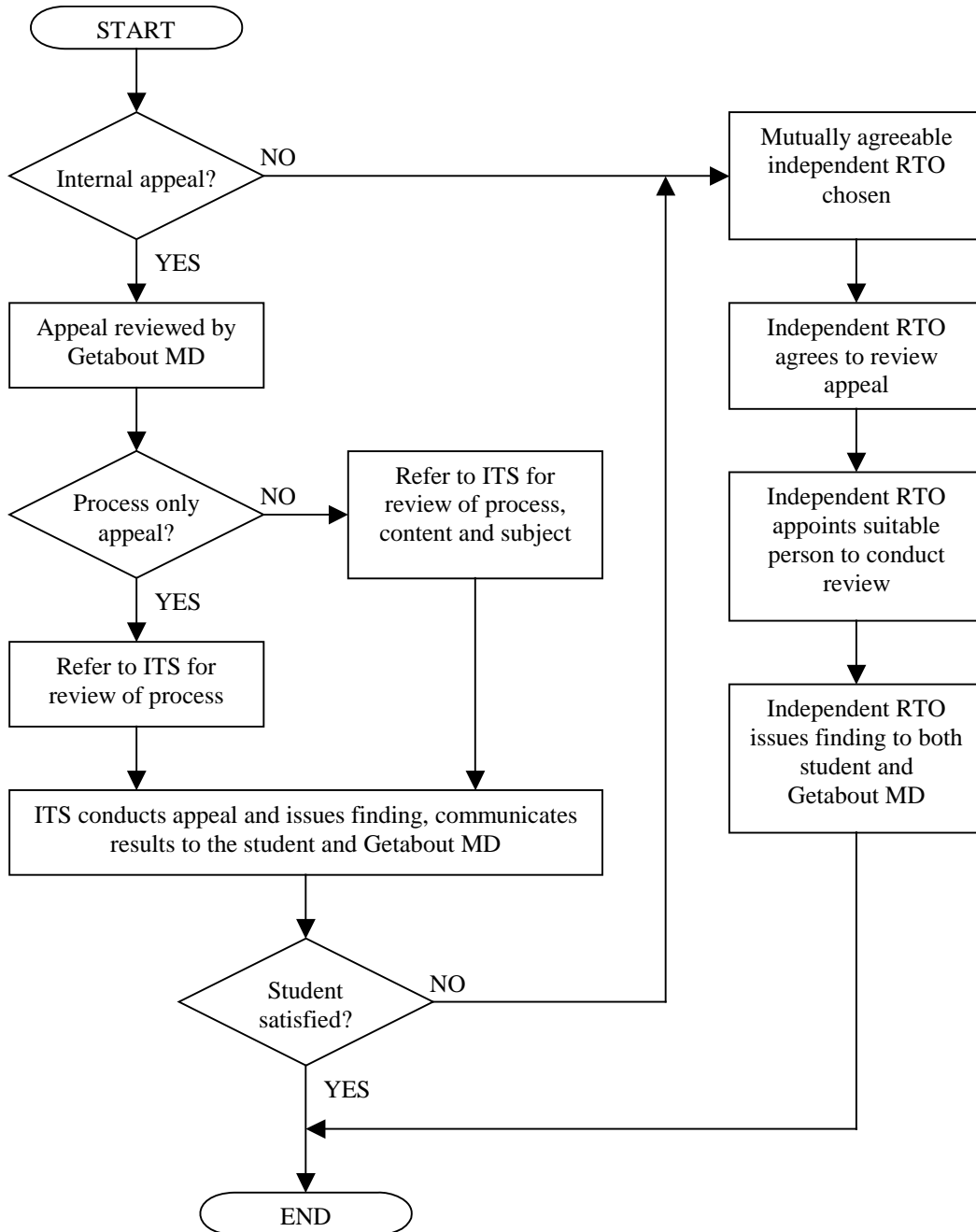
Where the student chooses to pursue an external or legal avenue for the appeal, the loser of the appeal shall pay any costs related to the appeal incurred by both parties. Where the appeal follows the internal process, each party shall bear the costs associated with the appeal.

Information Retained

Information on the appeal and the results shall be held and used in the review of assessment procedures for the course in question.

Flowchart of Assessment Appeals Procedure

When a student lodges an appeal, the student is informed of the following procedure. The student may choose to have the appeal heard under either the internal or external process.



Complaints and Appeals

Getabout considers all complaints and appeals as an opportunity to improve the service that we offer to all students and clients. In this procedure, we consider complaints and appeals to be similar in nature, and have used the term complaint throughout the procedure to describe any issue a student might have with our service delivery or lack thereof.

Student complaints may be raised with an Instructor, or with any other staff member. In each instance, the staff member who first hears the complaint has responsibility to see that the issue is addressed and followed through. This may include ensuring that the complaint is passed onto the appropriate person and resolved.

Where possible, the staff member should personally address the issue and conclude a course of action that is satisfactory to the student. For the purpose of the Getabout quality system, these complaints are considered to be part and parcel of the on-going adjustment of our service to meet the needs of our clients. Hence, these complaints are referred to as minor, and no documentation is required and no further escalation in the process is required.

All other complaints are required to be documented and resolved in the following procedure.

The complaint will be clearly documented in writing, either by the student or the staff member receiving the complaint. This will include as much detail as is relevant. If the staff member records the complaint, the student will be required to review and acknowledge the written report as an accurate report of their complaint. At this time, the complaint procedure (as outlined herein) will be discussed with the student, and their options and choices clearly communicated. At this time, the student can choose to have their complaint heard through the internal process, or the external process.

The Internal Complaint Process

The complaint will be referred to the Managing Director for review and resolution. Further communication with the student or other information gathering will be undertaken as required. Regardless of the nature of the complaint, the student will have the opportunity to present their complaint to the Managing Director, who will then work to resolve the complaint based on the following framework.

A system issue

If the complaint is in relation to a system or process, the Managing Director will first determine if the system is at fault or needs remedy. If the complaint involves a legislative or other requirement that cannot be changed, the complaint may be dismissed. After considering the system and the complaint, the Managing Director will communicate the results and outcome to the student.

A person

If the complaint involves a person, the Managing Director will investigate and gather further information as required. They may also invoke other procedures; such as suspending the staff under the staff disciplinary procedure while the complaint is being investigated. The Managing Director will then consider a remedy most appropriate to the nature of the complaint. This may involve mediation by either Getabout or outside parties, alternative staffing arrangements, or any other remedy that might be appropriate.

Resolved

Following the outline above, the Managing Director will work to resolve the complaint with the student to their satisfaction within the budget and legislative constraints under which we operate. The student will be informed in writing of the resolution of the complaint, including details of the decision and/or actions to be taken, and nominating a time-frame for the implementation of system improvement, delivery or re-delivery of a service, or other specific remedy that has been concluded.

If the student is satisfied with this resolution, this ends the complaint process.

If the student is not satisfied, they may choose to escalate the complaint and have it considered under the external process.

Time frame

Managing Director will complete the process described above within 14 days of receiving the complaint from the student. If it is not possible to complete the process within this timeframe, notice will be provided to the student in writing nominating a target date for the completion of the process.

The External Complaint Process

The student may choose to have their complaint resolved through the external process either at the beginning, or at any time throughout the complaint resolution process.

The preferred method of external resolution is to have the matter heard by the Consumer, Trader and Tenancy Tribunal. More information on the Tribunal can be accessed on their web site, which is www.cttt.nsw.gov.au

The student may also choose to follow any other process under NSW or Commonwealth law that they may wish to pursue.

Costs

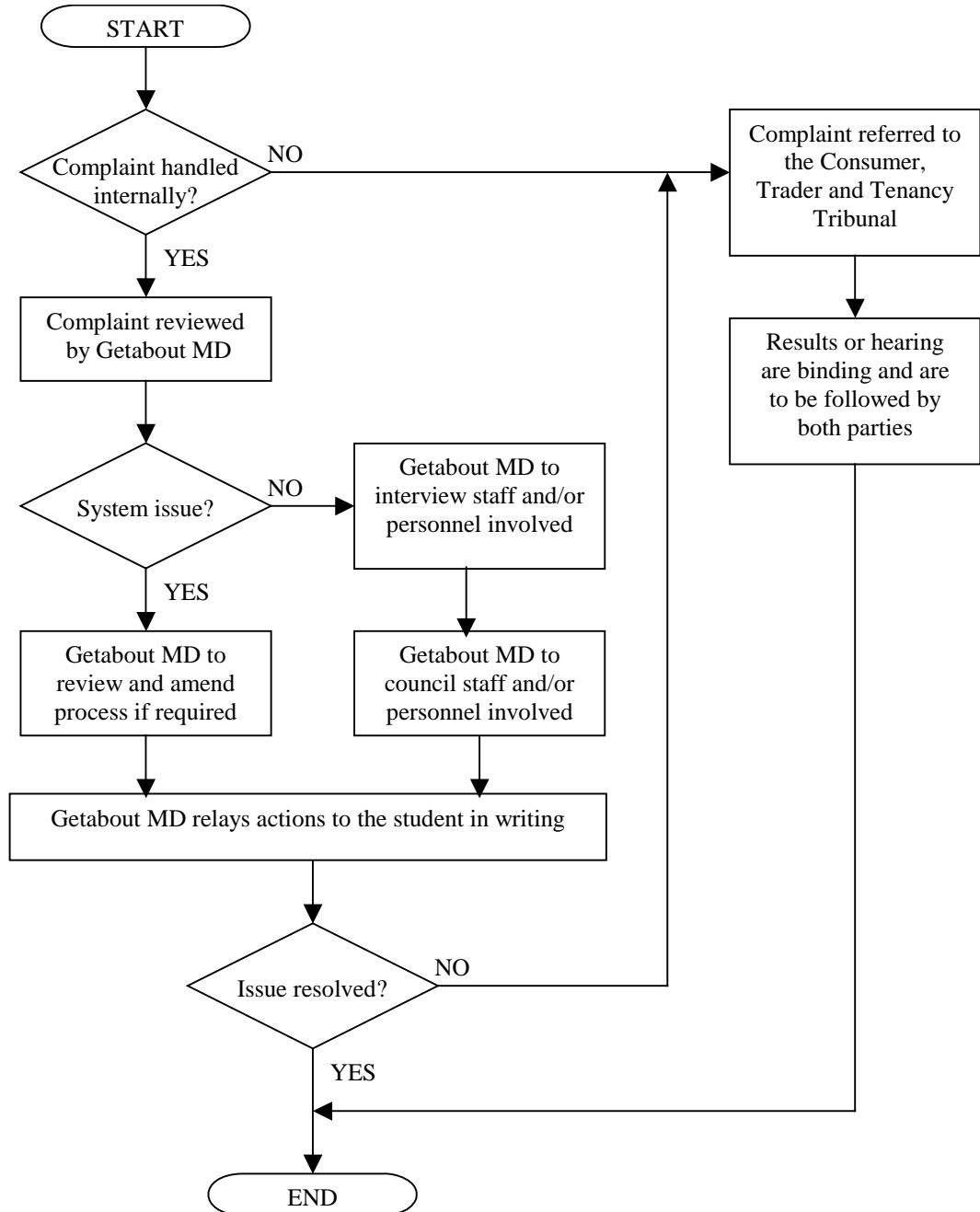
Where the student chooses to resolve their complaint through the external process, any costs related to the complaint incurred by both parties shall be paid by the loser, or shall follow any other determination or orders related to costs that might be made by the Tribunal or any other court. Where the appeal follows the internal process, each party shall bear the costs associated with the complaint.

Information retained

The original complaint, the response, and all follow-up and notes related to the specific complaint are to be filed in the Complaints and Appeals File. This is kept confidential, and is regularly reviewed as part of Getabout's regular quality improvement practices. In addition to the regular review of complaints, annually the procedure for handling complaints is also reviewed to ensure that appropriate procedures are in place to handle any and all issues that may arise.

Flowchart of the complaint resolution procedure

When a student lodges a complaint, the student is informed of the following procedure. The student may choose to have the complaint handled under either the internal or external process.



Disciplinary Procedures

All students are asked to operate within the general guidelines of the policies and procedures of Getabout as outlined here in this handbook.

Getabout expects all students to conduct themselves with honesty and integrity in all their dealings with staff and other students. This is especially important in the verification that a student's work is genuinely his or her own. This environment of mutual respect and understanding is important to foster the learning process, and it is all of our responsibility to maintain.

Failure to uphold the policies and rules as described in this Handbook is considered to be misconduct, and will result in disciplinary action. Any action taken will be commensurate with the degree of the misconduct and will follow the guidelines outlined in this section. All notices and notes of verbal discussions relating to misconduct and counselling sessions will be placed on the individual's student file.

Verbal Notice

Where appropriate, Getabout may undertake to verbally caution the student in regards to their actions (or lack thereof) that constitute misconduct. This caution will:

- be conducted in a private and formal counselling session
- clearly identify the unacceptable behaviour and the relating policy or procedure discussed
- give the student the opportunity to fully respond to the points raised
- produce written notes summarising the counselling session at the time of the session, and both parties will sign-off on this as being a true and accurate record of events

Getabout reserves the right to conduct such verbal notices at any time as part of the disciplinary procedure – i.e. before or after any other written notices are given.

First and Only Written Notice

In response to any misconduct, Getabout may at their discretion decide to caution a student with a written notice. This will:

- clearly state the misconduct, and the relating policy or procedure
- proscribe remedial action required, if any
- be provided to the student as soon as possible after the misconduct takes place

The student has the right to request a private counselling session to discuss the issue(s) with Getabout, following receipt of the written notice.

Termination of the Student's Enrolment

Further misconduct will result in a written notice terminating the student's enrolment with Getabout, as of the date of the notice. The student will not be allowed to undertake further training or study with Getabout, and the student will not be eligible for a refund of any course fees paid.

Instant Termination of Enrolment

Some transgressions are so severe as to require an immediate response and Getabout reserves the right to terminate a student's enrolment immediately in response to severe misconduct. Severe misconduct may include, but is not limited to:

- Assault, upon staff or other students
- Theft of company or client or student property
- Drug possession or use
- Attending class while under the influence of drugs or alcohol
- Actions which adversely affect the safety and security of Getabout staff and/or students

Individuals who have their enrolment terminated immediately will receive written notice, and will not be eligible for a refund of any course fees paid.

Suspension

In some cases, the nature of misconduct may not be clear, in its scope, impact or severity. Getabout reserves the right to suspend a student from studies for any length of time it deems necessary to investigate allegations of misconduct. Where suspension is required:

- The student will be given written notice of being suspended.
- Within the notice, a defined length of time will be nominated. The suspension will be resolved within this period, with the result being some level of disciplinary action, and / or, reinstatement of the student.
- If the misconduct cannot be fully investigated within the period of time nominated in the suspension, the suspension can be extended for one additional amount of time. Notice of such an extension must be given to the student in writing prior to the conclusion of the initial suspension period.
- The student shall not have access to the premises of Getabout or training ground during the term of their suspension.

Access and Equity

Getabout is committed to access and equity principles. In practice, this means Getabout is committed to providing support to each student within our budgetary constraints, and supplementing our support by accessing other support networks in the community. We achieve our access and equity principles through (but not limited to):

- Providing our services to students from diverse backgrounds.
- Adjusting our learning materials and assessments to meet the individual needs of our students.
- Actively promoting participation from disadvantaged groups in the community.

Getabout recognises that many course participants may be from non-English speaking backgrounds or have difficulty with the level of language and numeracy skills required in each course. At enrolment, students' individual needs are assessed informally. From this assessment, the Instructor can determine the extent of support that might be required, and what Getabout can do to meet your needs. Any individuals that are unable to assist are referred to the Training Manager for specialised one-to-one consideration or additional support.

Staff responsibilities for access and equity

Overall responsibility for Access and Equity resides with the Managing Director.

As noted above, the staff delivering our service – the Instructor and the Training Manager are responsible for the day-to-day actions and implementation of the policy. Please contact the office if you have any questions or issues regarding our Access & Equity policy and practices.

Anti-Discrimination

Getabout is committed to providing a workplace, and a training environment, that is free of discrimination and harassment of all kinds, including that based on gender, race, sexual preference, cultural origin, religion or ethnic background, disability, age or transgender orientation.

We encourage diversity in our training programs, and actively facilitate our groups to ensure that all participants have an equal opportunity to learn and achieve the outcomes of their course. We actively monitor our work, and the work of our colleagues and team members to ensure that our workplace and our training environments remain discrimination free.

If you feel that you have been discriminated in your course, please contact the Training Manager or the Instructor, who will follow it up using the complaint procedure as described under the Complaints and Appeals section of this handbook.

Occupational Health and Safety

Getabout is committed to providing a safe and healthy environment for our students. This includes providing training venues with appropriate amenities and equipment for the learning process. Getabout conducts regular audits of training premises and worksites where students are undertaking flexible workplace learning, to ensure that they meet OH&S standards in regards to safety, access and appropriate space for the learning process to take place. In our planning for course delivery in the workplace of our clients, we schedule delivery and assessment of OH&S units foremost to ensure a solid grounding in safety is established prior to moving on to the other skill areas.

Each Instructor is empowered to ensure that the venue at which they are conducting the course is a safe and sound venue. Getabout recognises that hands-on training is often a physical activity, and undertakes to ensure that activities and assessments are facilitated in a safe manner consistent with each student's physical ability. If you have any concerns about the venue or the conduct of your course, please contact your Instructor, Training Manager, or the Managing Director, as soon as possible.

In delivering Nationally Recognised Training, Getabout may, under the reciprocal arrangements of Mutual Recognition, conduct training in other states and territories of Australia. We recognise that the Occupational Health and Safety arrangements are different in the different states and territories, and we will adjust our learning materials and teaching materials to reflect the differences.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is an assessment process whereby you may demonstrate your competence against the unit of competency, or a number of units, in your course. Your skill may have been developed through work, other formal study, or informal methods. The assessment allows you to have your skills recognised, no matter how or when they were obtained. The important aspect is that you are able to demonstrate your skills in an appropriate manner to the standard that is required.

There is a fee for RPL and the assessment service is provided as part of the course enrolment.

If you would like to be considered for RPL, a Getabout staff member will complete a RPL Enrolment Form with you, or you can obtain a RPL Enrolment Form from the office.

This form will allow for a recording the general information about your RPL request.

You will then be referred to the Instructor for an assessment of your skill. Assessment involves questioning, perhaps a written exam, and for most units requires a practical assessment observing your skills.

If you are successful in your RPL assessment, you will receive credit for the unit and are not required to attend training. If you are unsuccessful in the RPL assessment, the Instructor may advise individual study and a second assessment, or further study in the course and assessment as per the regular training plan.

Mutual Recognition / Credit Transfer

Credit transfer is considered at the same time as RPL, and in the same process.

Under the principles of mutual recognition, Getabout will recognise all qualifications and Statements of Attainment achieved by a student and issued by another Registered Training Organisation. We will grant the student credit for these qualifications and Statements of Attainment, and provided they match the units and requirements of their course with us, we will offer the student exemption for the related units in their current course. These obligations under the principles of mutual recognition are also described in Our Code of Practice.

The student must provide statements of Attainment and/or qualifications, which clearly document the units of competency that they have achieved. The student will then be exempt from these units, and these will be credited to their current studies with Getabout where appropriate.

Student Records

All student records are held according to the Privacy Act, and our Privacy Policy, which is available on request and appears in full on our web site. We protect the privacy of all information held by students, and only staff involved with the training process for the student has access to their file. We are required to report to government departments regarding our training activity, especially in relation to students undertaking a traineeship. This is done in confidence, and the government departments we report to are required to adhere to the same level of confidentiality. Students may review at any time the information held on their student file. Contact the Managing Director or the Training Manager in the office to arrange access to your file if you are interested.

Archives

While you are an active student with Getabout, your student file is held in the office in a locked filing cabinet. Your instructor and the Training Manager have access to your file as needed to record results from your studies and general activity about the course. After you complete your course, your file moves to the non-active student file area in the office, where it is held in a locked storage area for a period of two years.

After the two year period, the file moves to long term digital storage, where it is kept for a further period of 28 years. Thus, you may access your student file up to 30 years after completing your course.

Accessing Your Student File

You may retrieve your file and access the material contained within it at any time during your course or at any time up to 30 years after completing your course.

During your course, or during the two year period when the file is held in the non-active storage, there is no fee to retrieve your file or photocopy materials from the file.

After this period, while the file is held in the long-term storage for 28 years, there is a fee to retrieve the file. The fee is currently \$55 or the actual costs of retrieving the file, whichever is greater. When you request your file from long-term storage, you will be provided with an estimate of the costs.

Reprints of Qualifications

At any time after completing your course, you may request a re-print of your qualification or Statement of Attainment. There is a charge of \$22 per re-print, plus any postage fees that might apply.

Please direct all inquiries relating your student file and/or re-printing qualifications to the Managing Director.

Our Code of Practice

As a provider of Nationally Recognised Training, Getabout is committed to providing quality training and assessment services to our clients. This Code of Practice describes how we achieve these outcomes. Our Code of Practice is to work with students and employer / clients to assist them achieve their goals.

Quality Resources

Getabout understands that only the best resources give our students and opportunity to achieve the best outcomes. To achieve this, we provide Instructors who are highly trained and undergo regular professional development; learning resources for each student, support materials for supervisors and companies supporting workplace training, and assessment tools that are fair and equitable for all students.

We refer to our trainers and assessors as Instructors.

Assessment Processes

Your Instructor will explain the assessment process for your course at the commencement. There are a number of requirements to be met in providing training that is accredited and Nationally Recognised. If you do not achieve competency in the first assessment, you will be given an opportunity to redo your assessment or make arrangements to sit in on another assessment at a later scheduled time. If you're still not satisfied, call the course Training Manager and discuss the matter with them, and you may consider lodging an appeal following the process described in the Assessment Appeals section of this handbook.

The results of assessments will be made available to you as soon as possible after the completion of the assessment.

Mutual Recognition and Recognised Qualifications

Getabout is a Registered Training Organisation, registered with the NSW VETAB, which is a part of the Department of Education. All qualifications are Nationally recognised, in every state and territory of Australia. This means that students will have their qualifications recognised by employers and other training providers in other States and Territories. Similarly, following the same principles of mutual recognition, Getabout recognises qualifications achieved by a student at any other Registered Training Organisation, and will grant the student credit for these units and exempt the student from corresponding units in their current course of study. Mutual recognition of qualifications and credit transfer is described in the Recognition of Prior Learning section of this handbook.

Courses Free of Discrimination and Harassment

Getabout is committed to providing a learning and working environment free of discrimination and harassment. If you have any concerns or issues in this regard, raise them immediately with your Instructor, Training Manager, or the Getabout Management.

Feedback and Appeals or Complaints

We welcome all comments about your course, the assessment or the services of Getabout. At the end of courses, you will be asked to complete a student feedback form. This information is important and allows us to continually adjust our courses and materials to meet the needs of our clients. If you have a complaint or wish to offer feedback, please raise it with a member of staff. They will document the issue with you, and if appropriate, assist you to pursue it by following the Complaints procedure. More information on the process is contained in Complaints and Appeals section in this handbook. All complaints are handled in the strictest confidence.

Access & equity

Getabout is committed to providing quality education to all students, regardless of their individual background or personal attributes. Getabout encourages students from diverse backgrounds to enrol. We identify individual needs at enrolment, and we actively adjust our learning and assessment processes to meet the students' needs. Getabout will assist students to access special assistance that will support them in achieving their chosen training goals. The Training Manager and Instructors are available to assist with practical assistance during the course, such as reading assessment questions, and other matters that require attention during the course. Courses are regularly held at venues that provide access to those with limited mobility. Please refer to the Access and Equity section of this handbook for more information; or contact the office to discuss your specific needs.

Concessions

Fees for all courses are negotiable for groups. The more students you can organise to attend together, the better the concessions.

Quality Assurance

Getabout operates under quality assurance guidelines as a registered training organisation. These are known as the Australian Quality Training Framework Standards for Registered Training Organisations, and they provide a structure for the policies and procedures that we follow in delivering our service. We regularly perform internal audits against these Standards to ensure that we are compliant with the Standards, and that our policies and procedures are being correctly implemented.

For us, quality is providing students and companies with a service that meets their needs, and we constantly seek to improve and adjust our service to grow and meet our clients' current and emerging needs. Student (and employer) feedback is an important part of our quality reviews, and we encourage you to provide feedback at any time about any issue of our service.

Privacy

We may use information collected about you for any of the following purposes:

- Perform administrative tasks
- Informing you about our services or those of other organisations
- To develop products & services that may be of help to you
- Compliance with regulatory bodies and reporting on activity to funding bodies such as the state and territory funding bodies
- Building and maintaining a relationship with you and to assist in the resolution of disputes.

Subject to the provisions of the Privacy Act you may have access to the information we collect about you. Please refer to our Privacy Policy

Glossary

4WD	A vehicle whose power transfer system provides drive power to all wheels through a geared transfer case (i.e. Low Range).
All Wheel Drive	A vehicle whose gearbox system provides drive power to all wheels (does not have low range).
Approach Angle	The angle between the ground and the lowest point across the front of the vehicle (measured forward of the front wheels).
AWD	see All Wheel Drive
Constant 4WD	A vehicle whose power transfer system provides drive power to all wheels through open differentials and a geared transfer case.
Departure Angle	The angle between the ground and the lowest Point across the rear of the vehicle (measured rearward of the rear wheels).
Ground Clearance	The distance between the ground and the lowest point across the underside of the vehicle.
MD	Managing Director of Getabout 4WD Adventures
Ramp-Over Angle	The angle between the front and back wheels to the centre underside of the vehicle.
RPL	Recognition of Prior Learning